DOCUMENT RESUME

ED 390 093 CS 509 115

AUTHOR	Clayton, Jacklyn Blake
TITLE	Your Land, My Land: Children in the Process of Acculturation.
REPORT NO	ISBN-0-435-08852-1
PUB DATE	96
NOTE	148p.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912 ($18.50).
PUB TYPE	Viewpoints (Opinion/Position Papers, Essays, etc.) (120) -- Books (010)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Acculturation; Case Studies; *Classroom Communication; *Cultural Differences; Elementary Education; Elementary School Students; *Immigrants; *Intercultural Communication; Second Language Learning; Social Integration; Student Needs
IDENTIFIERS	Cultural Sensitivity; *Diversity (Student); Literacy as a Social Process; *Nonnative Speakers

ABSTRACT

This book is the story of four nonnative children's acculturation into an American elementary school, as seen by the author, the teachers, the parents, and the children themselves. The book states that some of the challenges stem from linguistic barriers, but that others are cultural issues so endemic that neither the teacher nor the student is fully aware of their impact. The book asks whether there is some kind of underlying pattern of acculturation that the four students (from Norway, Brazil, Russia, and Bulgaria) share, and what is the role of the school and the classroom teacher in the process. The book is intended as a resource for any teacher or administrator with students from diverse cultures, since it sheds light on the cultural adjustment these students must make, on the values teachers hold and students bring with them, and on theoretical and practical ways to reach across cultures. A glossary of terms and recommended reading resources conclude the book. (NKA)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****